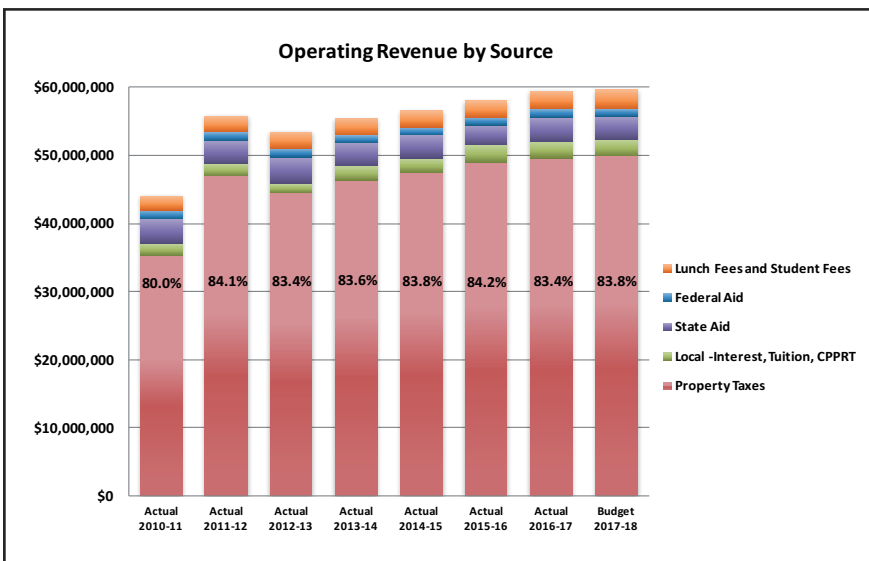
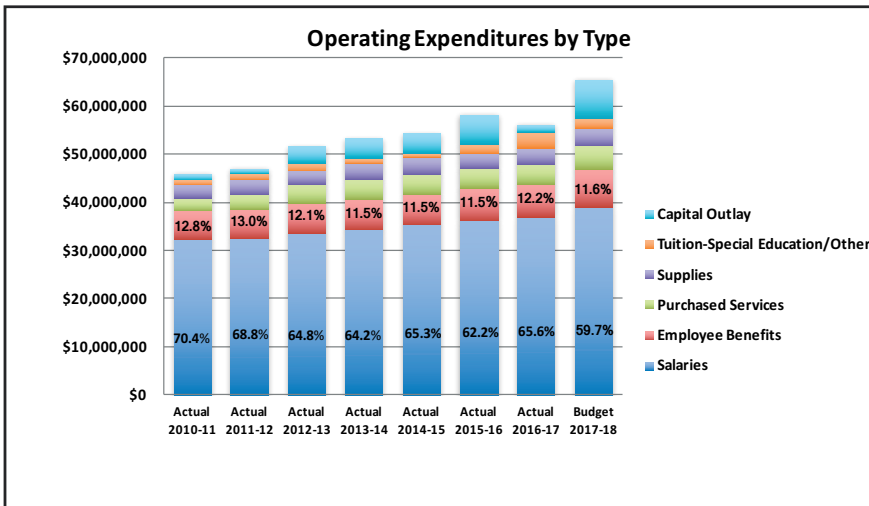


## FINANCIAL REPORT

District 39 remains in a solid financial position. For the 16th year in a row, the District has earned the highest financial rating from the Illinois State Board of Education - 4.00 on a four point scale. The charts below show the District's source of revenue and type of expenditures, as budgeted for the current Fiscal Year 2018 and historically.



Local property taxes continue to be the primary source of revenue for District 39, providing an expected 84% of revenue this year. Expenditures are primarily salaries and employee benefits; together, these two components account 71% of D39's spending. Capital outlay is primarily new construction related to improving facilities.

In December, the Board approved the tax levy, following past practice. This year, there was significant community input, as well as Board discussion, leading up to the vote. One positive outcome is that the levy process and impact were clarified, and this has led to a new section on the District's website called "A Closer Look." You can learn more about this on page two.

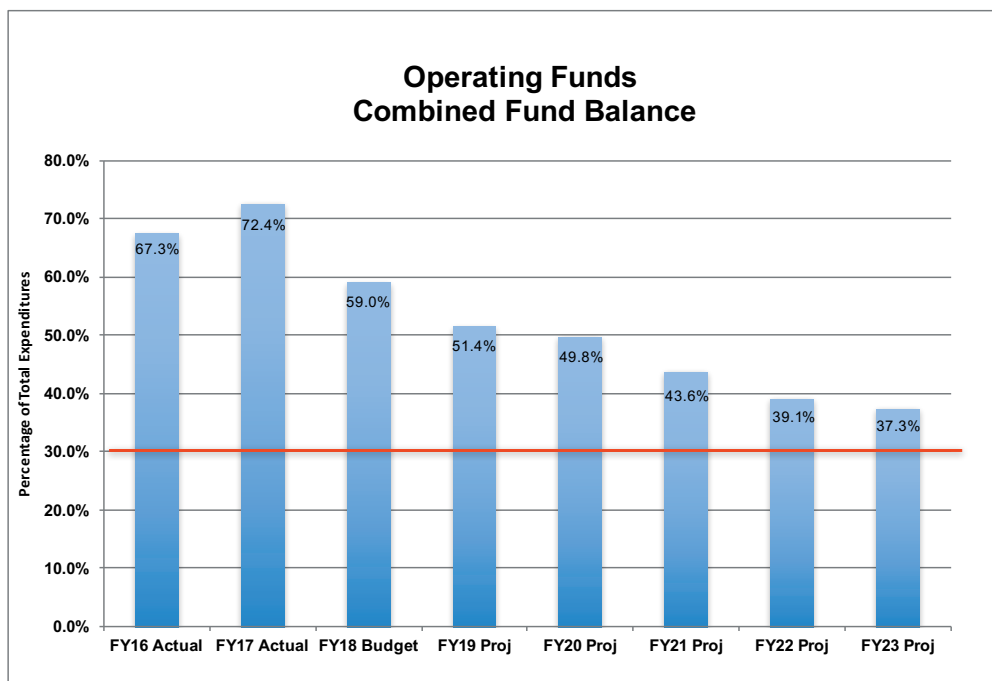
The District continues to closely watch developments in Springfield that could negatively impact its financial position. Specifically, Senate Bill 851 is pending and includes the potential for a two year property tax freeze for 2018 and 2019. If passed, there would be a significant impact on the District's financial position. In addition, pension reform talks continue, including the potential to shift the cost of teacher pensions to local school districts. District 39 will continue to follow legislative developments and will keep the community informed.

# FIVE YEAR PROJECTIONS

Each year, after the fiscal year audit, the District updates its five year projections. Key economic indicators and prior projections are used to identify future budget trends and evaluate the District's present and future economic status. By applying a logical set of economic assumptions, an accurate picture of funding for the next five years is developed. Prior years' projections included the impact of Senate Bill 1; due to the new education funding formula, the District no longer includes that impact.

Assumptions utilized in these projections include future property tax revenue increases of 2.1% for 2019, 2% for 2020, 2.1% for 2021, 2.3% in 2022, and 2% in 2023, based on Bloomberg estimates for CPI, plus new property growth from 2019 through 2023. New property growth is based on a five-year historical average of \$13.1 million. Both state and federal funding are projected to remain flat through 2023. The proposed pension cost shift continues to be included in these projections. Health insurance costs are projected to increase 10% per year through 2023. The projections reflect the cost of planned capital projects in fiscal years 2019-2023, as well as starting on the approved Health Life Safety Projects.

The chart above demonstrates that the District is able to maintain its current high quality educational program and sustain the operating fund balance at the Board established target of 30% of the operating fund budget through the 2022-23 school year.



## A CLOSER LOOK

There was increased interest in the District's Levy process this year, both from the community and the local media. A significant number of people spoke at Board of Education meetings leading up to the levy vote; even more sent written communication to the Board. In a continuing effort to be transparent, the District has created a new section on its website called "A Closer Look." This section will provide clear and complete information on District finances and other significant topics so the community can have easy access to accurate information. New information will be added as available.



# PARCC RESULTS

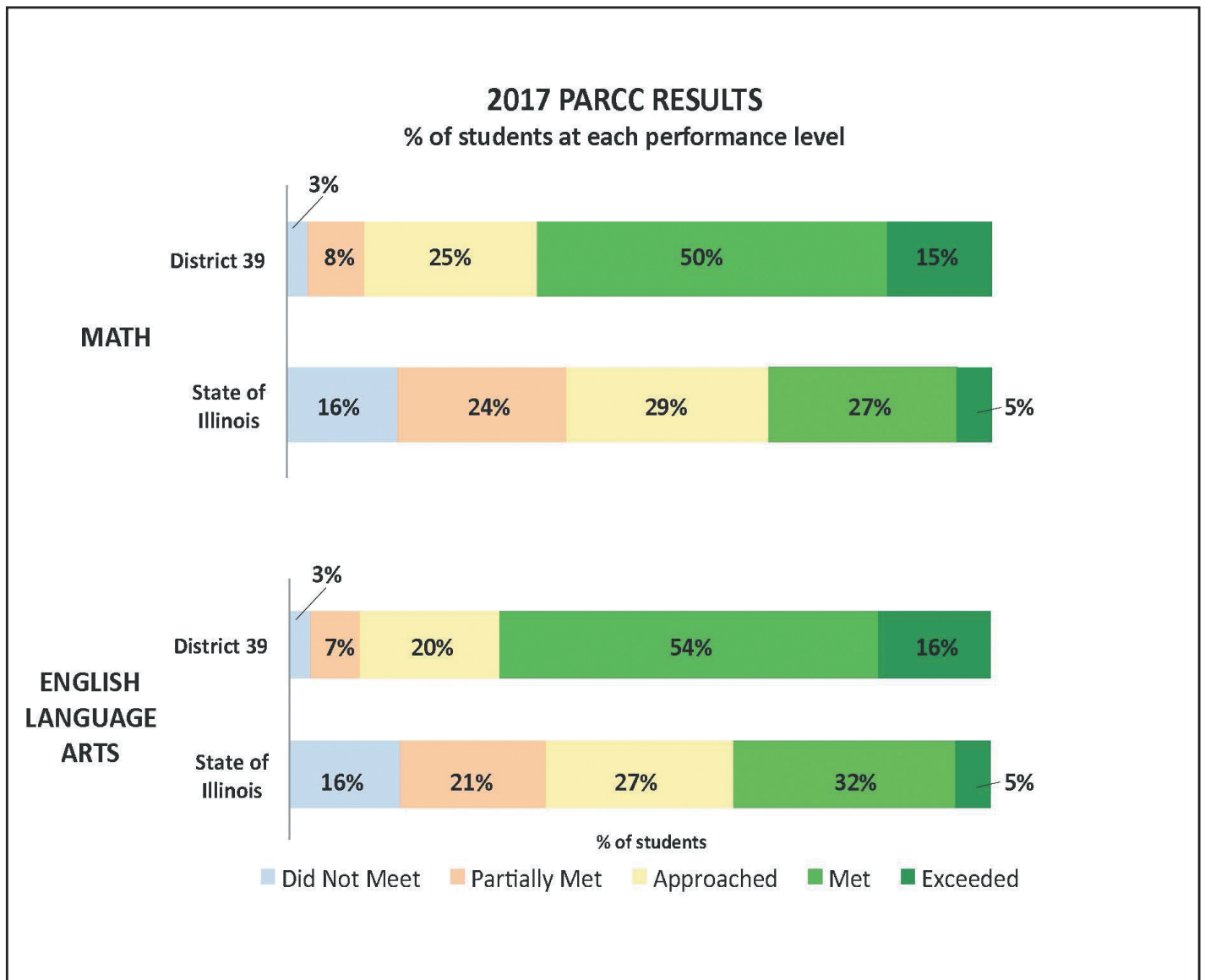
The Partnership for Assessment of Readiness for College and Careers is administered to students in grades 3 through 8. This is Illinois' required assessment and District 39 administers PARCC online. It measures student performance aligned to grade-specific Illinois standards in math and English language arts.

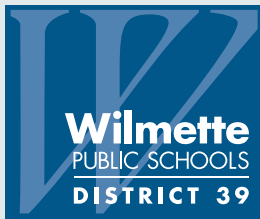
The results below reflect the PARCC assessment given in the spring of 2017. This was the third year of PARCC in Illinois. As the chart below indicates, PARCC categorizes student performance according to five levels of progress toward standards.

The percentage of D39 students meeting or exceeding standards is well above the state average in both math and English language arts. In math, 65% of D39 students

met or exceeded standards, compared to 32% for the state. In English language arts, 70% of D39 students met or exceeded standards, compared to 37% for the state. You can see the District's complete PARCC results on the School Report Card found under "About 39" on the District's website.

In District 39, assessment results continue to inform instructional decisions. Best instructional practices emphasize the use of multiple assessments and data points to determine student strengths and challenges. Along with assessment results, classroom performance, social-emotional skills, and other non-cognitive factors provide a comprehensive picture of achievement and growth.





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## DISTRICT 39 EDUCATIONAL FOUNDATION UPDATE

The D39 Educational Foundation is looking forward to continuing our busy pace this year with grant making, fundraising activities, and community events.

In October we held Family Bingo Night, beating all prior attendance and fundraising records. Many families joined in the excitement, food, prize winning and memory making! Thanks to all who attended.

Science Olympiad began in December with 110 5th-8th grade students and 12 courses. Many thanks to our volunteer leaders teaching a wide variety of STEM courses. Stay tuned to our website for information about a February Open House for students to showcase their learnings.

This fall we awarded over \$11,000 in Gripp Grants across all six D39 schools. Video and recording equipment was granted to Highcrest to transition the weekly WHMS News into a live student written, directed, and executed broadcast for all interested students. An inventive grant will fund the creation of sound-proof cubes for all four D39 elementary schools. These enable students to privately and quietly record assignments onto

their laptops or iPads in a “soundproof booth”. WJHS 8th grade Technology Applications students learning to code using Python will have nine Cue the Cleverbots that allow students to test and see the physical output of their programming. WJHS and Highcrest will pilot a NewsELA Pro news subscription service, providing quality news and article sources tailored to students’ individual reading and understanding level. Harper art classes will read Only You by Linda Krantz, and then students will paint a small rock (for the school outdoor classroom) inspired by the book’s message: There is only one you in this big world; make it a better place. A Central third grade class will use Kid Power Bands to track physical activity and provide charity funding for the country of their choice.

A spring Foundation event will be announced soon, so keep your eyes open for this exciting community news.



*Bingo Night, October 2017*

Finally, our annual Foundation fundraising campaign is underway. Please consider donating to the Foundation so D39 students can benefit from more unique programming. Visit at [www.d39foundation.org/make-donation/](http://www.d39foundation.org/make-donation/) to donate.

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#### WE WANT TO HEAR FROM YOU!

We are interested in your ideas, feedback, and suggestions, whether or not you have children in our schools. Find us on Facebook, Twitter and Instagram. Email us at [opinion@wilmette39.org](mailto:opinion@wilmette39.org) or contact Dr. Ray Lechner at 847-512-6030. Mail can be sent to the Mikaelian Education Center, 615 Locust Road, Wilmette, IL 60091.